

Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on Curriculum

Name of the teacher:

Session: 2021-2022

Department:

Phone Number:

Email ID:

1. Clarity regarding curriculum objectivity among the teachers and students

Excellent	Very Good	Good	Satisfactory	Poor
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2. To what extent is the syllabus is contemporary and need based ?

Excellent	Very Good	Good	Satisfactory	Poor
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3. The scope to participate in seminars/presentations/group discussions/ projects, etc.

Excellent	Very Good	Good	Satisfactory	Poor
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4. The curriculum is effective in enhancing the knowledge and perspective of the subject.

Excellent	Very Good	Good	Satisfactory	Poor
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5. Adequacy of textbooks, reference books, e-learning, and other academic information are prescribed in the syllabus.

Excellent	Very Good	Good	Satisfactory	Poor
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6. How effectively can the syllabus be completed within the academic session

Excellent	Very Good	Good	Satisfactory	Poor
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7. Effectiveness of the syllabus in terms of creating job opportunities.

Excellent	Very Good	Good	Satisfactory	Poor
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8. How does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

Excellent	Very Good	Good	Satisfactory	Poor
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9. Effectiveness of the syllabus in creating dept of knowledge, awareness and creativity among the students.

Excellent	Very Good	Good	Satisfactory	Poor
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10. How does the syllabus incorporate experimental learning (i.e. experimental/practical/field visit/project etc.)?

Excellent	Very Good	Good	Satisfactory	Poor
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Government General Degree College, Dantan-II

Kashmuli, Porolda, Paschim Medinipur, 721445

Teachers' Feedback on academic performance and ambiance of the college

1. Name of the teacher:

2. Department:

Session: 2021-2022

3. Phone Number:

4. Email ID:

1. The role of the institution in taking an active interest in organizing seminars, conferences, and workshops.

Excellent	Very Good	Good	Satisfactory	Poor
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2. The response from students during teaching and learning process

Excellent	Very Good	Good	Satisfactory	Poor
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3. The performance of the institution providing opportunities, learning, and holistic growth

Excellent	Very Good	Good	Satisfactory	Poor
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4. The process undertaken by the institution in informing the stakeholders about the expected course outcomes and program outcomes.

Excellent	Very Good	Good	Satisfactory	Poor
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5. The mechanism provided by the institution to identify the strengths and weaknesses of students.

Excellent	Very Good	Good	Satisfactory	Poor
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6. The role of the institution in engaging the students with monitoring, review, and continuous qualitative improvement of the teaching-learning process.

Excellent	Very Good	Good	Satisfactory	Poor
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7. The role of the institution in encouraging student-centric methods for enhancing learning experiences and student engagement.

Excellent	Very Good	Good	Satisfactory	Poor
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8. The role of the institution in encouraging participation to extra-curricular activities, sporting activities and Very Good cultures of health.

Excellent	Very Good	Good	Satisfactory	Poor
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9. The role of the central library of the college

Excellent	Very Good	Good	Satisfactory	Poor
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10. Rate the services provided by the college office.

Excellent	Very Good	Good	Satisfactory	Poor
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11. Rate the intuitional infrastructure for providing a peaceful and calm environment.

Excellent	Very Good	Good	Satisfactory	Poor
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12. Rate the institutional standards of Hygiene and Cleanliness.

Excellent	Very Good	Good	Satisfactory	Poor
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13. Overall quality of teaching learning experience of the institution.

Excellent	Very Good	Good	Satisfactory	Poor
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